**Topic: Life Stories**

**Student’s Name:**

**Key and related Concepts: Culture**

**Genres / Self-expression**

# Year 10 Subject: English and Literature

# Common Assessment Task: Comparative Essay on two texts from the reader.

**Task:**

**Compare and contrast two non-fictional narratives from the reader, examining the ways in which the writers use aspects of genre to offer an insight into the values and beliefs of a particular time and place.**

**Conditions:** Classwork and homework (2 weeks)

It is imperative that you provide evidence of process work in the form of: mind maps, planning notes, and an edited draft of your essay. You must provide your teacher with a hard copy of your work, as well as submitting your assessment via Turnitin.

**Due Date: 9th March, 2017 (Week 6)**

**Word Count: 800-1200 words (please provide a word count at the end of your work)**

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| **Criterion** | **Marking Criteria**  **Have you:** | **Excellent** | **Very Good** | **Good** | **Developing** | **Not Shown** |
| **A**  **Analysing** | **i.** provided an analysis of the content, context, language, structure, technique, style of text(s)?  **ii.** analysed the effects of your choices on your audience?  **iii.** justified your opinions and ideas with a range of examples, and explanations; used accurate terminology?  **iv.** perceptively compared and contrasted by making  extensive connections in features across and within genres and texts? |  |  |  |  |  |
| **B**  **Organising** | **i.** made use of organizational structures that serve the context and intention effectively?  **ii.** effectively organised ideas in a sustained, coherent and logical manner with ideas building on each other in a sophisticated way? |  |  |  |  |  |
| **D**  **Using Language** | **i.** effectively used a range of appropriate vocabulary, sentence structures and forms of expression?  **ii.** written in an appropriate register and style that serve the context and intention?  **iii.** used grammar, syntax and punctuation with a high degree of accuracy?  **iv.** spelled/written with a high degree of accuracy? |  |  |  |  |  |